

## Presentation Problems

Group Name: \_\_\_\_\_

Group Members: \_\_\_\_\_

Your group will be presenting how to solve the problem below to the class. The steps of how you will present are laid out for you. Every person in your group will need to speak when you present to the class on how to solve this problem. Ask questions and use your notes to make sure you have covered everything you need for your explanation because the class will be scoring your presentation.

1. Group Roles – within your group choose who will take on each of the roles below. Write their name on the blank next to the role.

Manager \_\_\_\_\_

(Reads tasks aloud so everyone know what they are doing, monitors noise level, makes sure everyone understands BEFORE anything is written down)

Recorder \_\_\_\_\_

(Has neat and legible handwriting, writes down what is said and discussed, makes sure notes and steps are clear for all)

Questioner \_\_\_\_\_

(Only person who can ask Mr. Stephens questions, only person who can leave the group to see what others are doing)

Time Keeper/Checker \_\_\_\_\_

(Keeps track of time, keeps everyone on task, makes sure all parts are complete before moving on)

2. Solve the problem below.  
(be sure to have ALL your work shown)

$$3(2x - 8) \leq 30$$



3. Write down the steps you did to solve the problem.

4. Explain why each step was done.

(Your explanation for each step should be written in complete sentences. A good start to each of your explanations would be "We did step # because...")

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Time Keeper/Checker \_\_\_\_\_

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2. Solve the problem below.  
(be sure to have ALL your work shown)

$$-4x - 11 \geq 33$$



3. Write down the steps you did to solve the problem.

4. Explain why each step was done.

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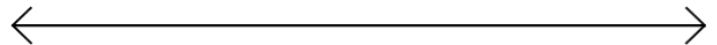
(Only person who can ask Mr. Stephens questions, only person who can leave the group to see what others are doing)

Time Keeper/Checker \_\_\_\_\_

(Keeps track of time, keeps everyone on task, makes sure all parts are complete before moving on)

2. Solve the problem below.  
(be sure to have ALL your work shown)

$$\frac{5x-6}{5} < 14$$



3. Write down the steps you did to solve the problem.

4. Explain why each step was done.

(Your explanation for each step should be written in complete sentences. A good start to each of your explanations would be "We did step # because...")

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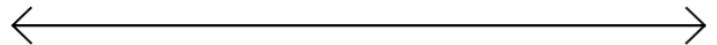
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Time Keeper/Checker \_\_\_\_\_

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2. Solve the problem below.  
(be sure to have ALL your work shown)

$$\frac{2x+8}{-3} > 4$$



3. Write down the steps you did to solve the problem.

4. Explain why each step was done.

(Your explanation for each step should be written in complete sentences. A good start to each of your explanations would be "We did step # because...")



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2. Solve the problem below.  
(be sure to have ALL your work shown)

$$2|4x + 4| = 16$$

3. Write down the steps you did to solve the problem.

4. Explain why each step was done.

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2. Solve the problem below.  
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$$-6|5x - 9| = -18$$

3. Write down the steps you did to solve the problem.

4. Explain why each step was done.

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2. Solve the problem below.  
(be sure to have ALL your work shown)

$$\frac{|6x+5|}{7} = 8$$

3. Write down the steps you did to solve the problem.

4. Explain why each step was done.

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2. Solve the problem below.  
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$$\frac{|7+3x|}{4} = 9$$

3. Write down the steps you did to solve the problem.

4. Explain why each step was done.

(Your explanation for each step should be written in complete sentences. A good start to each of your explanations would be "We did step # because...")