Algebra 1: 1.1-2.2 Quiz Review

Determine the independent and dependent quantities in each scenario.

1. Adam is selling lemonade at his stand. He can sell 5 cups of lemonade each hour.

Independent = _____

- Dependent = _____
- 2. Serena is a growing child. Her height changes each year that her and her parents measure how tall she is on Christmas Day.

Independent = _____

Dependent = _____

Circle the graph that best models each scenario.

3. Kylie is riding a ski lift. The lift begins going up the hill at a steady rate, then stops for 3 and a half minutes. After that, it begins going back uphill at the same rate.







4. Harry throws a baseball up in the air and it comes back down to the ground.



5. Determine whether each graph is discrete or continuous.



Name _____

- 6. Define discrete graph with a couple of words.
- 7. Define continuous graph with a couple of words.

Fill in the blank with **relation** or **function** for 8 and 9.

- 8. A relation where for each input value there exists exactly one output value (for every x value, there is only one y value) is a ______.
- 9. The mapping between a set of inputs and a set of outputs is a ______.

Fill in the blank with **domain**, **range**, **or vertical line test** for 10, 11, and 12.

10. Define the vertical line test.

11. The set of all input values of a relation is called the ______.

- 12. The set of all output values of a relation is called the ______.
- 13. Draw one function and one non-function.

The function A(t) = 5t represents the total amount of money in dollars Carmen earns babysitting as a function of time in hours. Evaluate each function for the given input value.

$$A(t) = 5t$$
 $A(t) = 5t$

 14. $A(8) =$
 15. $A(3.5) =$

The function D(h) = 9h represents the amount of money that you make each hour that you work.

16. D(h) = 45

17. D(h) = 108

18. D(h) = 225

Substitute and solve for x to determine the exact value of each intersection point.

19. f(x) = 3x + 20 when f(x) = 6220. f(x) = -3x + 4 when f(x) = -5

A plane ascends at a rate of 1200 feet per second until it reaches its max height of 30,000 feet. Fill out a table to measure the plane's height over time.

22. What are the independent and dependent quantities in this problem situation?

I = _____ D = _____

- 23. Determine the unit rate of change for the problem.
- 24. Use function notation to determine the height of the plane at a time of 4 seconds.

^{21.} Complete the table.